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Supplementary File_L

Here we present the raw data from the Likert scale question (cf. Table 3).

L1: Requirement for hand-ins as part of the exam increases motivation to complete assignments.

Student individual score						Average score
9	10	8	9	10	10	9.3

L2: Requirement for hand-ins as part of the exam caused unnecessary stress.

Student individual score						Average score
2	1	1	2	3	1	1.7

L3: My participation in individual lectures is motivated by assignment submissions.

Student individual score						Average score
10	10	6	5	5	10	7.7

L4: The opportunity for feedback after each submission increased my understanding.

Student individual score						Average score
10	9	8	7	10	10	9.0

L5: The exam format with a 4-hour written exam motivated my learning.

Student individual score						Average score
2	3	3	5	1	1	2.5

L6: The exam format with a 4-hour written exam caused unnecessary stress.

Student individual score						Average score
8	7	7	8	7	10	7.8

L7: Preparation for a written exam promotes deep learning.

Student individual score						Average score
4	3	4	3	4	5	3.8

L8: Preparation for an oral exam promotes deep learning.

Student individual score						Average score
10	10	8	8	10	10	9.3
L9: The oral exam format ensures I cover the curriculum.						
Student individual score						Average score
10	10	9	9	10	10	9.7
L10: The written exam format ensures I cover the curriculum.						
Student individual score						Average score
3	8	5	5	5	5	5.2
L11: Mid-course release of exam questions motivated my learning.						
Student individual score						Average score
10	10	10	9	8	10	9.5
L12: Mid-course release of exam questions caused unnecessary stress.						
Student individual score						Average score
1	1	1	1	3	1	1.3